**¡Búsquedas (Searches) el Español!**

 This quarter your assignment is to FIND Spanish culture. You will do many different activities. Each week you will be assigned to find Spanish in the community or in your home and report back. You will turn in a write-up of what you do each week—**IN ENGLISH**. Each assignment should include a reflection. You may work ahead but only turn in that week’s assignment when it is due. These will be due **each week**. It is considered a project, so it cannot be turned in late without a late pass or cúpon.

**Week 1 Busca 10 nombres españoles en la guía telefónica de Qwest.**

Find 10 different Spanish names in the phone book and tell whether there were a lot for that last name or not.

**Week 2 Busca 5 productos en tu casa que tienen palabras en español.**

Look for 5 products at home and for each product write 2 Spanish words you find on it and what they mean in English.

**Week 3 Busca un lugar en la Red.**

Find 5 different websites in Spanish. (Try Spanish versions of website you like) Tell what the site is for and write 2 new words you figured out on the site.

**Week 4 Busca un artículo en el periódico o en una revista de los españoles.**

Find an article in the paper, internet, or a magazine about Hispanics. It must be about

what is going on in their country, or about their culture. Summarize and reflect.

**Week 5 Busca 5 productos en el supermercado de México.**

Find 5 products in the grocery store from Mexico. Tell what they are used for.

**Week 6 Busca 5 productos en el centro comercial de un país hispanico.**

Find five products in the mall that are from somewhere other than Mexico, but from a Spanish speaking country. Use a map if necessary. Tell what the product is, where you found it, how much it is, etc. NOT FOOD!!

**Week 7 Busca Español en Waukee: un letrero, etc.**

Find a sign or a pamphlet in Spanish in a Waukee business. Tell where you found it.

 Turn in the pamphlet if you can. Find 5 new words.

**Week 8 Busca una persona que habla español. ¿Cuál es su nombre?**

Find a Spanish speaker in the community. What is his/her name? Where are they from? When did they come here?

 **Your write-up will include all the things you found and where you found them. Be specific. Name the grocery store or magazine, etc. Tell if these things were easy or hard to find.**

 **Sample Grading Rubric for Búsquedas Week 0: Spanish Names \_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

**Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per.\_\_\_\_\_\_\_\_\_\_**

 **Grading Rubric for Búsquedas Week1: 10 Nombres de Guía telefónica \_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

 **Grading Rubric for Búsquedas Week 2: 5 productos en tu casa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

 **Grading Rubric for Búsquedas Week 3: Lugares en la Red \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

 **Grading Rubric for Búsquedas Week 4: Un artículo en un periódico \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

 **Grading Rubric for Búsquedas Week 5: 5 productos en el supermercado \_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

 **Grading Rubric for Búsquedas Week 6: 5 productos en el centro comercial \_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

 **Grading Rubric for Búsquedas Week 7: Español en Waukee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

 **Grading Rubric for Búsquedas Week 8: Una persona que habla español \_\_\_\_\_\_\_\_\_\_\_\_/15**

 What you found and where-BE SPECIFIC 3 2 1 0

 Reflection in English 3 2 1 0

 Connection to Spanish culture. 3 2 1 0

 Typed or NEATLY written 3 2 1 0

 At least half a page 3 2 1 0

**Actualidades**

 **Quarter Participation Español 1**

This quarter we will be doing current events. Choose a Spanish speaking country. **Each week**, you will turn in a current event, so find out what is going on in the Hispanic world! You will turn in the article, AND fill out the reflection shhet **en Inglés**, so choose an article that has some meaning for you! If you like sports, look for sports articles, etc.

Try to use different sources. You must print the article to turn in. When you turn in a written reflection, it must be a half-page **typed**. **Actualidades are considered projects and are not accepted late, but you may use a late pass or a cúpon.**

Examples of sources: You may use these or other reliable sources. [www.abyznewslinks.com](http://www.abyznewslinks.com) has a list of all news sources for each country. Choose the continent, then the country, then a state, then a paper. The codes on the right tell you what language it is in and what kind of articles it publishes.

Newspapers:

If you find a newspaper you like, look for the orange “rainbow” in the tool bar. You can set up an RSS feed that will send you the paper every day. It will be in FEEDS next to your favorites tab or under your bookmarks.

The Des Moines Register

The Wall Street Journal

USA Today

Magazines:

Business Week

Time

People

Websites:

[www.abyznewslinks.com](http://www.abyznewslinks.com) \*\* This has MANY newspapers in the world.

**Sample Grading Rubric for Actualidades Week 8: Source:\_\_\_\_USA Today\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per \_\_\_\_\_\_\_\_\_\_**

**Grading Rubric for Actualidades Week 1: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Grading Rubric for Actualidades Week 2: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Grading Rubric for Actualidades Week 3: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Grading Rubric for Actualidades Week4: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Grading Rubric for Actualidades Week 5: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Grading Rubric for Actualidades Week 6: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Grading Rubric for Actualidades Week 7: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

**Grading Rubric for Actualidades Week 8: Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed / Half Page 3 2 1 0

Article and Source are included 3 2 1 0

Spanish 1 - Current Events

Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **WEEK 1**

Name of Article\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (attach to this page!!!!)

Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (only if not printed on article)

What?- Summarize your article. What is being featured within that article?

So what?- What does that article say about your county? Why is it important to that region of the world? How does that make you view that area of the world? How does it relate to us as Americans? Why would we see that as being important?

What now?- How does this article change your perspective on that part of the world? What implications does it have for the future of the world, that country, or our country? How does the information from that article impact your life as an American?

A summary of your article—in your own words—in English. 3 2 1 0

Your personal reflection- personal reaction, likes, dislikes— in English. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Lengthy responses in complete sentences 3 2 1 0

Article and Source are included 3 2 1 0

**Los Anuncios**

**Español 1**

Weekly, for about 10 minutes at a time, we will have *los anuncios.* Students who give an anuncio will receive two anuncios points. The anuncio should be short in length. Other students can earn anuncio points by asking that student questions about his/her anuncio. Each question is worth one point. In order for an anuncio to count, the student must answer at least three questions. The maximum number of puntos de anuncios a student may earn per day is two. **You must give an anuncio during the quarter for any of your question puntos to count.**

Your anuncios and questions must be in complete sentences. This is not a time where I will concentrate on correcting your grammatical errors, though I will correct some and teach you new vocabulary as needed. **What we are striving for is communication about things that are important to you.** Individual anuncios will not be evaluated.

**Anuncios will be part of your speaking grade for this quarter.**

Requirements and grading:

# A (150 pts) at least 1 anuncio and a total of 12 puntos

1. (138 pts) at least 1 anuncio and a total of 11 puntos

B+ (134 pts) at least 1 anuncio and a total of 10 puntos

B (129 pts) at least 1 anuncio and a total of 9 puntos

1. (123 pts) at least 1 anuncio and a total of 8 puntos

C+ (119 pts) at least 1 anuncio and a total of 7 puntos

C (114 pts) at least 1 anuncio and a total of 6 puntos

C- (108 pts) at least 1 anuncio and a total of 5 puntos

D+ (104 pts) at least 1 anuncio and a total of 4 puntos

D (99 pts) at least 1 anuncio and a total of 3 puntos

1. (93 pts) 1 anuncio and a total of 2 puntos

F (ZERO pts) no anuncios

This should be fun. It gives you a chance to use your Spanish to talk about things that interest you. Enjoy it, but keep an eye on the number of points you have. Don't wait until the last week of the quarter to try to get all of your points. You cannot be guaranteed a turn that late. If you miss a lot of school, you cannot guarantee getting all your points, but you will be able to make up missed points. Remember, you only get points for asking questions if you give an anuncio. Also, if you are talking and being disruptive during anuncio time, you will be docked a point for each occurrence...so listen and have fun!!

For your records:

Anuncio given: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 pts

Questions: 1 2 3 4 5 6 7 8 9 10

Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora \_\_\_\_

**1st Quarter Language and Cultural Connections Log – Spanish 2**

Spanish 2 students will need 2 connections & reflections per week. Reflections are very important. Reflections tell me about YOU – what you think, how you feel, what you learned, etc. They give me personal insight about YOU. You will not receive credit for activities without personal reflections. If you need more space, please attach a separate sheet of paper. Logs are due every Monday. You must turn in your log **on time** for any credit. If you do not have your log with you one week, you may write on a piece of paper and turn that in. Later staple it to your log. All work on the language and cultural connections logs is to be completed OUTSIDE of class. Do not come to class expecting to fill in your log and get credit for it. You will not. The log will comprise the majority of your culture grade for this quarter. Keep your log **ALL** quarter and then turn it in for the points to be totaled up at the end.

|  |  |  |  |
| --- | --- | --- | --- |
| Date(s) | Activity(ies) | Reflection | Sra. M. |
|  |  | What I think of the experience:What I learned:How I felt: |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Suggestions for activities – you may choose from these or choose your own but you will not get credit over and over again for the same activity. You may do an activity no more than twice for credit.

* Read a story, poem, novel
* Listen to a song or watch a music video
* Listen to something about a Spanish-speaking country on the news or read about it in the paper
* Attend a cultural event
* Read Spanish in something you are reading in English
* Cook a dish from a Spanish-speaking country
* Speak Spanish with a native speaker
* Listen in on a native speaker speaking Spanish
* Watch a show on a Spanish language channel
* Watch a children’s show that teaches Spanish
* Teach a song or something from class to a family member
* Look up something of interest to you on the internet
* Go to a Latino grocery store
* Do something that relates to the Spanish language or the cultures of the Spanish-speaking world

**Enriquecimientos**

 **Español 2**

This quarter we will be doing enrichments.  **Each week**, you will turn in an enrichment. An enrichment is something that you do **outside of class** that connects to class in some way. You are to **experience** some Spanish **culture**!! Some examples of enrichments are: (Use as a checklist!!)

* You clip a **newspaper article** that relates to a Spanish-speaking country and you summarize that article and your opinion of it. Include the article.
* You rent a Spanish **movie** and write a summary of it or 25 facts. (Can be a tourist video on a country.)
* You write about an **class activity** that we did in class during the past week; what you learned, what you liked about it, what you would change.
* You do a drawing or painting in the style of a Spanish **artist** and write a brief description about the artist, style, drawing, etc. Include your opinion of the artist, art.
* You **interview** a community member who is either a native speaker or who has lived in a Spanish-speaking country and you submit a written summary. Include a list of the questions you asked.
* You find an interesting **web-site** about a Spanish-speaking country and you write a summary of what one would find there and your review of the site. (Include the site please!)
* You translate a Spanish **song**, include why you chose the song, why you like it. Write 5 new vocabulary words you learned.
* You try a Spanish **recipe**—that is original and bring for the class to try. (not tacos, enchiladas, etc.) Try flan, empanadas, etc. Include a personal opinion of the recipe.
* You write about **a trip** you took to a Spanish speaking place in the last 2 years, where, when, your impressions.
* You go to an authentic Spanish **restaurant**--NOT Chi-Chi's, or any fast food restaurant. (Try La Hacienda, Los Laureales, Monterrey, Fiesta Cancún) Describe the atmosphere, not what you ate. Include your waiter’s name, items you like on the menu and items you would not eat.
* You critique a **Spanish CD**, either an instructional CD or a music CD.
* Watch the Spanish **TV channel** for ½ hour and tell what type of show it was and compare it to American TV. Include a summary of the show as best you can.
* Go to a Spanish **grocery store**. (La Tapatia on E 14th and Grand) What do they sell, what was it like? Did you try any products? How do products differ? Find 3 interesting products you can’t get here. Find 3 products you would not buy.
* Listen to the Spanish **radio** station for ½ hour. What do you understand, how is it different. (1750 AM, 9? FM)
* Write about an **experience** you had in the **last year** with someone who speaks Spanish. How did you feel while you were talking? How do you think they felt? What did you find out about them? How did you communicate?
* Visit the Art Center in Des Moines. Talk about the Spanish artists and their work.
* Visit a Des Moines Public Library. Look for material in Spanish. How much? What kinds of materials?

Whatever you choose for your enrichment activity, **there must be a product you can turn in**. Written reflections should include a paragraph summarizing the activity and at least one paragraph with your personal reflection. **Written reflections are written in English**  Once you have done one of the activities, you must choose a different one for the next week. **Repeats will be graded, then the score divided in half!!** When you turn in a written reflection, it must be typed and must be at least half a page in length. **Enrichments are NOT accepted for late credit, and you may not use a late pass or cúpon for them.**

**Sample Grading Rubric for Enrichments Week X: Activity:\_\_\_Restaurant\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words—en español. 3 2 1 0

Your personal reflection—en español 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0

**Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per.\_\_\_\_\_\_\_\_\_**

**Grading Rubric for Enrichments Week 1: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0

**Grading Rubric for Enrichments Week 2: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0

**Grading Rubric for Enrichments Week 3: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a pag 3 2 1 0

**Grading Rubric for Enrichments Week4: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0

**Grading Rubric for Enrichments Week 5: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0

**Grading Rubric for Enrichments Week 6: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0

**Grading Rubric for Enrichments Week 7: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0

**Grading Rubric for Enrichments Week 8: Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

A summary of your enrichment—in your own words. 3 2 1 0

Your personal reflection. 3 2 1 0

Connection to Spanish culture. 3 2 1 0

Typed 3 2 1 0

At least half a page 3 2 1 0\

# Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Español 2

**Los Cuentos de Oro**

Each week, you will choose a children’s book and do the assigned activity for that week. Each week’s reading is part of your reading grade. Use what you know when you are reading to figure out what the story is about. Also, use the pictures!! They will give you lots of information about new vocabulary. Have fun!! You may remember these stories from your childhood, so that will be helpful too. All activities are to be done in SPANISH!!

### Cuento 1--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Summary in English:**

### Cuento 2--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Five questions about this book:**

### Cuento 3--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Summary is Spanish:**

### Cuento 4--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Write a new ending to your story:**

### Cuento 5--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Write a summary of a sequel to your story:**

### Cuento 6--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Write a review of this book for a children’s magazine:**

### Cuento 7--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Retell your story to your partner in Spanish and have them sign here:**

### Cuento 8--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Present this book on an infomercial:**

### Cuento 9--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **New Cognates New Words**

**Choose your favorite activity from this quarter and do it with this book:**

Español II

Frases Mínimas – 4th Quarter

 This quarter we will be doing *las frases mínimas*. Everyone will give one *frase mínima* and will have to ask *preguntas* during other people’s *frases mínimas* – this will be a portion of your speaking grade.

 In a *frase mínima* you try NOT to give very much *información* and because we are working on the past tense, all *frases mínimas* must be in the past tense as well as most of the *preguntas*. Your classmates then ask you *preguntas*, except they must be *sí* or *no* *preguntas*. When you give your *frase mínima,* you should select a piece of *información* that is the *información especial.*  Your *información especial* is something that you really want us to ask about, it may be a very specific piece of *información* – it should NOT be EASY for us to come up with. The student who asks that *pregunta* will get an *olé*. If a friend of yours in class already knows the *información especial* then they may not ask a *pregunta* about it. Some days no one will ask that *pregunta*.

 Students may not ask more than two *preguntas* per day. We want to encourage everyone to participate. Throughout the quarter, we will try to have *frases mínimas* two times a week. No more than three students will give their *frases mínimas* on a given day. Do NOT wait until the end to give yours, in case we run out of time.

**Requirements and grading:**

 **A 1 frase mínima y 11 preguntas**

1. **1 frase mínima y 10 preguntas**

**B+ 1 frase mínima y 9 preguntas**

**B 1 frase mínima y 8 preguntas**

1. **1 frase mínima y 7 preguntas**

**C+ 1 frase mínima y 6 preguntas**

**C 1 frase mínima y 5 preguntas**

1. **1 frase mínima y 4 preguntas**

**D+ 1 frase mínima y 3 preguntas**

**D 1 frase mínima y 2 preguntas**

1. **1 frase mínima y 1 pregunta**

**F (0) no frases mínimas**

Record your *frase mínima* and *preguntas* here:

*Frase Mínima* - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Fecha*

# *Preguntas*

 1 2 3 4 5 6 7 8 9 10 11

**Composición de Personas Famosas**

**Español 2**

 Este cuarto vas a buscar algunas personas famosas del mundo hispánico. La persona **debe estar viviendo** y no debe estar muerto. Cada semana tienes una categoría de personas en que puedes buscar. Usa el internet, libros, o revistas. Escribe una composición corta (1/2 página, DS, escrito a máquina) sobre la persona que encontrara y por qué te gusta. Sea específico. Usa de un translator resulte en “CERO”. Entregarás las composiciones cada **semana!**

**Semana 1 la música**

 **2 el arte**

 **3 la política**

 **4 los deportes**

 **5 la literatura**

 **6 los negocios**

 **7 el acto (del cine, del teatro, o la tele)**

 **8 las ciencias/ la medicina**

 **o**

 **el baile**

 **o**

 **la arquitectura o otro**

**\*\*Write the name of the person on the grade sheet.\*\***

**Sample Grading Rubric:**

**Personas Famosas Semana 1 /15**

**Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grading Rubric- Personas Famosas 1: La Música\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Grading Rubric- Personas Famosas 2: El Arte \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Grading Rubric- Personas Famosas 3: La Política \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Grading Rubric- Personas Famosas 4: Los Deportes \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Grading Rubric- Personas Famosas 5: La Literatura \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Grading Rubric- Personas Famosas 6: Los Negocios \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Grading Rubric- Personas Famosas 7: El Acto \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Grading Rubric- Personas Famosas 8: Escoge \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_/15**

 **Descripción de la persona 5 4 3 2 1 0**

 **En español, escrito por máquina, ½ página 5 4 3 2 1 0**

 **La comprensibilidad, la gramática 5 4 3 2 1 0**

**Participación de Cuarto 1**

**Los Lugares Extranjeros**

**Each week, you will turn in research you did on a place in a Spanish-speaking country. Each lesson has a few questions that you will answer. Answers to the research questions can be in English. All research will be done on the internet, so you will need to be prepared and get passes from study hall if needed. Excuses such as “my internet was down” or “my printer did not work” will NOT be accepted. You have a week to do each assignment—plan ahead. Each assignment is worth 15 points and is part of your participation grade-so it is weighted more heavily than regular homework. These activities MUST be turned in on Tuesday, You may use a late pass. You may work ahead, but only turn in the one that is due.**

**At the end of the quarter, you will compile all your work into a final paper about places in Spanish-speaking countries. What similarities are there, what differences? Compare the places to similar ones in the United States. Give lots of specific examples. In Brazil, they eat \_\_\_\_\_\_ at the restaurant \_\_\_\_\_\_\_, while in the US we do this….. etc. The paper will be one page typed, double-spaced with 1 inch margins and a 12 pt font, in ENGLISH.**

**The final paper is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Los Días Festivos**

**Introducción:**

**Similaridades: (food, hotels, prices, holidays, etc.)**

**Diferencias:**

**Me gusta…:**

**No me gusta…:**

**Prefiero ir a \_\_\_\_\_\_\_\_\_ porque…:**

Example from Onloine Cultural Adventures by Chad Seals (Teacher’s Discovery)

**Twenty Questions Examples (Good SER/ESTAR review)**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | **un oso polar** | **6** | **un conductor de autobús** |
| 2 | **un policía** | **7** | **una silla** |
| 3 | **un caballo** | **8** | **un mapa** |
| 4 | **un tigre** | **9** | **una estrella del cine** |
| 5 | **un soldado** | **10** | **un águila** |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| 1 | **un faro** | **6** | **un árbol de la navidad** |
| 2 | **un helicóptero** | **7** | **un refrigerador** |
| 3 | **un restaurante** | **8** | **una bañera** |
| 4 | **una tempestad de nieve** | **9** | **una computadora** |
| 5 | **los anteojos** | **10** | **un paraguas** |

A student chooses a topic out of a hat. The other students ask questions that are yes or no. I use the anuncio sheet to score it. They get 2 points for doing one and one point for each question that they guess. I give an OLE prize for the one that guesses the item.

|  |
| --- |
| **el calcetín** |
| **sopa de pollo** |
| **la escuela primaria** |
| **un globo** |
|  |

**El Arte**

**Participación de Cuarto Dos**

**Each week you will be completing activities on one artist from either Spain or Mexico. After completing the exercises, you will research, on the internet or in the library, one piece of art from that artist. On the sheet provided, attach a copy of the artwork in the frame and provide the information it asks for. This is part of your participation grade for second quarter. These are due on THURSDAYS. You will do a final paper on an artist and will have a test over the artists at the end of the quarter.**

**Artistas: El Greco**

 **Velázquez**

 **Goya**

 **Picasso**

 **Dali**

 **Posada**

 **Orozco**

 **Rivera**

 **Siquieros**

 **Kahlo**

From: Accent on Art by Lonnie Dai Zovi (Vibrant Press)

**Situaciones**

**Español 4**

Each week we will be doing “situaciones”. You will draw a situation card and find your partner. You will have 5 minutes to prepare your situation WITHOUT using a dictionary. This is speaking practice that will be greatly useful overseas or with native speakers. You will have to circumlocute words that you do not know. In other words, talk around the unknown word by describing it, using a proper noun in its place, or using actions. At the end of 5 minutes, your group will present the situacion for the class. Each situacion must use complete sentences and be about 1-2 minutes long. Use good pronunciation!! The grading is described below:

You will draw or be given a grade of A, B or C. There will be no grade lower than a C, so your best attempt is worth one of the above grades. I will mark on this sheet either a 1, 2 or 3 for each of the categories which will be averaged to give you your final score.

 1 = C 2 = B 3 = A

**Fluidity** - Ease of speaking

\_\_\_\_\_\_\_\_1 Speaks with several pauses (as if searching for language)

\_\_\_\_\_\_\_\_2 Speaks with only 1 to 3 pauses

\_\_\_\_\_\_\_\_3 Speaks well with 1 or less pauses

**Vocabulary/Grammar** – Uses vocabulary and grammar accurately.

\_\_\_\_\_\_\_1 Used mostly past vocabulary with several grammar mistakes.

\_\_\_\_\_\_\_2 Used more past vocabulary than new & only made a few grammar mistakes.

\_\_\_\_\_\_\_3 Used more new vocabulary & made very few grammar errors

**Pronunciation** - Uses correct vowel sounds & the words are pronounced so the listener can understand what is being said without explanation.

\_\_\_\_\_\_\_\_1 Many words are pronounced incorrectly

\_\_\_\_\_\_\_\_2 Some words are pronounce incorrectly, makes consistent errors

\_\_\_\_\_\_\_\_3 Most words sound like the teacher/native speaker is pronouncing them.

**Understanding** - Understanding of story without explanation

\_\_\_\_\_\_\_\_1 I didn’t understand several parts of story

\_\_\_\_\_\_\_\_2 I was confused with some parts, but understood most of it.

\_\_\_\_\_\_\_\_3 I was able to understand the basics and follow the “situacion” which made sense.

\*\* I use the conversation cards that come with the book for this. They have a partner A and B.

**Quick Chats**

|  |  |
| --- | --- |
|  | *Prompt: Ask your partner:**Name of Partner Answering:**Name of Evaluator:* |
| Score | My Partner Said… |
| 5 | At least 5 sentences about the topic using a variety of vocabulary. |
| 43 | 3 or 4 sentences about the topic. S/he used some descriptive vocabulary |
| 21 | 1 or 2 sentences about the topic. S/he used little descriptive vocabulary. |
| Total | \_\_\_\_\_\_/ 5 points |

|  |  |
| --- | --- |
|  | Prompt: Ask your partner:Name of Partner Answering:Name of Evaluator: |
| Score | My Partner Said… |
| 5 | At least 5 sentences about the topic using a variety of vocabulary. |
| 43 | 3 or 4 sentences about the topic. S/he used some descriptive vocabulary |
| 21 | 1 or 2 sentences about the topic. S/he used little descriptive vocabulary. |
| Total | \_\_\_\_\_\_/ 5 points |

**Quick Chat Prompts – Do a different topic each time. They choose 2-3 questions to ask their partner.**

**Ropa y Ir de Compras**

1. Se dice que las chicas se preocupan más de la ropa que los chicos.  ¿Qué opina Ud.?  Dé ejemplos para apoyar su opinión.
 2. ¿Con quién prefieres ir de compras?  Explica por qué.
 3. Vas de compras y cuando llegas a la tienda te das cuenta de que no tienes dinero.  ¿Qué haces?
4. Convence a tu amigo que no gaste tanto dinero cuando va de compras.
5. Describa Ud. la ropa que lleva a la escuela durante el año escolar.
6. ¿Cree Ud. que los chicos deben usar uniformes en la escuela o no?  ¿Por qué?

 7. ¿Por qué le gusta o no ir a comprar la ropa con su mamá?
8. ¿Quién debe lavara y planchar su ropa?  ¿Por qué?

9. Cuando Ud. crece un poco, y la ropa ya no le cabe bien, ¿qué hace con ella?
10. ¿Cree Ud. que se debe juzgar a otros en base de la ropa que llevan?  ¿Por qué?

**Familia**

1. ¿Con quién se lleva Ud. mejor en su familia?  ¿Por qué?
2. ¿Cuál sería la ventaja de ser el único hijo o la única hija en la familia?
3. ¿Qué es mejor, una familia grande o una familia pequeña?  ¿Por qué?
 4. Habla del problema más grande que afecta a la familia de hoy.
5. Si pudieras cambiar algo en tu familia, ¿qué sería y por qué?
 6. En la búsqueda de un esposo (o una esposa), ¿qué cualidades serían más importantes y por qué?
7. ¿Cuáles son algunos problemas de una madre soltera?
8. ¿Piensa Ud. que una pareja tiene debe vivir juntos antes de casarse?  ¿Por qué sí o no?
9. ¿Deben los padres permitir que los hijos menores de 21 años beban alcohol en casa?
10. ¿Qué tradiciones tiene su familia?

**Dinero**

1. ¿Qué tipo de trabajo piensa Ud. hacer al graduarse de la escuela o la universidad?
2. ¿Cómo se prepara mejor para la carrera que Ud. está considerando en este momento?
3. ¿Serán diferentes los empleos de la próxima década?  Explique.
4. ¿Necesita Ud. mucho dinero para satisfacer sus necesidades diarias?  ¿Cuánto necesita y por qué?
5. ¿Por qué cree Ud. o no que es preciso que los padres den dinero a sus hijos?
6. ¿Cómo convencería a un amigo que sería buena idea ahorrar dinero?
7. ¿Por qué es importante ahorrar dinero?
8. El verano pasado, cuando necesitaba dinero, ¿qué hacía Ud. para obtenerlo?
9. ¿Qué haría Ud. si encontrara una cartera con mil dólares?
10. ¿Qué haría Ud. con un millón de dólares?

**Escuela**

1. En muchas escuelas los estudiantes se quejan mucho de la comida.  ¿Cómo es la comida en su escuela?
2. Explíqueles a sus padres por qué sacó tan mala nota en el examen.
3. Después de terminar sus estudios, ¿cómo le gustaría a Ud. ganarse la vida ypor qué?
4. Cuando Ud. estaba en la escuela primaria, ¿qué hacían Ud. y sus compañerosdurante la hora de recreo?
5. ¿Cuál es su lugar favorito en la escuela y por qué?
6. Describa la sala de su clase de español:  sus muebles y su ambiente.
7. Describa a su profesor o profesora favorita cuando estaba en la escuelaprimaria?
8. Si pudiera cambiar algo en su escuela, ¿qué sería y por qué?
9. ¿Cuál fue el evento más importante del año escolar?  Describa brevemente loque ocurrió.
10. Si Ud. pudiera dedicar un año de su vida a aprender algo nuevo, ¿qué le gustaría aprender y por qué?

**Viajar y El Coche**

1. Parece que es más fácil que nunca viajar a otras partes del mundo.  ¿Qué es lo que se aprende viajando?
2. ¿Le gustaría viajar más en coche o en avión?  ¿Por qué?
3. ¿Sugeriría Ud. un viaje en barco a su familia?  ¿Por qué?
4. ¿Cómo será el transporte del futuro en su opinión?
5. Si nuestra sociedad pudiera reducir la dependencia del coche personal, ¿cómo cambiaría su vida?
6. Si Ud. pudiera viajar a Hollywood, ¿a qué actor o actriz le gustaría conocer y qué comentarios le haría?
7. ¿Qué medio de transporte escogería Ud. para hacer un viaje largo y por qué?
8. ¿Qué hay que hacer para planear un viaje a otro país?
9. ¿Prefiere Ud. viajar a otros lugares o quedarse cerca de casa?  ¿Por qué?
10. ¿A quién escogería Ud. para acompañarle de viaje y por qué?

**Tecnoligia**

1. Para Ud., ¿cuál ha sido la invención más importante de la última década?  ¿Por qué?
2. ¿Por qué opinan algunas personas que los teléfonos portátiles son indispensables hoy en día?
3. ¿Por qué parece que los jóvenes aceptan los avances tecnológicos másfácilmente que los adultos?
4. ¿En qué aspectos de la vida espera Ud. ver más avances tecnológicos durantesu vida?
5. ¿Qué tipos de aparatos eléctricos tiene Ud. en casa y para qué los utiliza?
6. ¿Cuál ha sido el efecto de la tecnología en la educación?
7. ¿Cómo será la escuela del año 2010?
8. ¿Cuáles son algunas de las ventajas de usar computadoras en las aulas de las escuelas?
9. ¿Cree Ud. que se puede sustituir las computadoras por los profesores en las salas de clase?
10. Describa Ud. su escuela ideal.

**Salud**

1. ¿Por qué cree Ud. que muchos niños temen visitar al médico?
2. Con todos los avances tecnológicos, ¿será diferente una visita al médico en el futuro?  ¿Cómo?
3. ¿Qué hace usted generalmente para mantener la buena salud?
4. ¿Cómo es tu doctor o doctora favorita?  ¿Por qué te gusta?
5. Cuando eras más joven, ¿tenías miedo de ir a ver al médico?  ¿Por qué?
6. ¿Qué no come Ud. para mantener la buena salud?
7. ¿Qué tipo de ejercicios hace Ud. para mantenerse en buena forma?
8. ¿Qué hace Ud. para cuidar su salud?
9. ¿Se preocupan mucho los jóvenes hoy de la salud o no?  ¿Por qué sí o no?
10. ¿Qué tipo de ejercicios es mejor hacer?

**Amigos**

1. ¿Qué cualidades busca Ud. en un buen amigo?
2. Cuando su mejor amiga está triste, ¿qué hace Ud. para que ella se sienta mejor?
3. ¿Cómo es su mejor amigo o amiga?  Describa su personalidad y apariencia física.

4. En cinco años ¿tendrá Ud. los mismos amigos de siempre u otros?  ¿Por qué?
5. ¿Qué haría Ud. si su mejor amigo empezara a usar drogas peligrosas?
6. ¿Cuál es la ventaja de tener amigos que no asisten a la misma escuela que Ud.?
7. ¿Asiste Ud. a muchas actividades de escuela con sus amigos?  ¿Cuáles?
8. ¿Qué características determinan quiénes serán los estudiantes más populares en su escuela?
9. ¿Cree Ud. que es más importante ser inteligente o popular y por qué?
10. ¿Cuál ha sido la experiencia más inolvidable que le haya sucedido en la escuela?

**Musica y Pasatiempos**

1. ¿Quién es su cantante favorito y por qué?
2. ¿Qué clase de música prefiere Ud. escuchar, la música clásica o la música rock, y por qué?
3. Muchas personas se divierten coleccionando diferentes objetos.  ¿Qué le gustaría coleccionar a Ud. y por qué?
4. ¿Qué hace Ud. para descansar o relajar después de estudiar o trabajar?
5. A Ud., ¿qué le gusta leer y por qué?
6. Si tuviera un día libre inesperado de la escuela, ¿qué haría Ud.?
7. ¿Cree Ud. que para divertirse es necesario gastar mucho dinero?
8. ¿Cuál ha sido la experiencia más divertida para Ud.?
9. Como resultado de los avances de la tecnología muchas de las actividades son actividades solitarias.  ¿Qué se pierde con este tipo de actividad?  ¿Es bueno o malo?
10. ¿Cree Ud. que se debe tener censura de películas para los jóvenes?

**Deportes y Ejercicio**

1. En su opinión, ¿cuál es el deporte más violento y por qué?
2. Si Ud. pudiera conocer a un deportista famoso, ¿a quién le gustaría conocer y por qué?
3. En la escuela, ¿debe ser la educación física una asignatura obligatoria y por qué?
4. ¿Qué precauciones se deben tomar antes de participar en una competencia deportiva?
5. ¿Qué le diría Ud. a su amigo para que lo acompañara a un partido?
6. Tu mejor amigo quiere ir a un partido de fútbol esta tarde pero tiene un examen mañana.  ¿Qué le dices?
7. ¿Qué tipo de ejercicio físico hacías en la escuela primaria?
8. Trata de convencer a un amigo o amiga que vaya a nadar contigo esta tarde.
9. ¿Crees que los deportistas profesionales ganan demasiado dinero?  Explica su opinión.
10. El director de tu escuela quiere eliminar el programa de educación física.  ¿Qué consejo le darías?

**El Futuro**

1. Cuál fue el día más feliz de su vida?  ¿Por qué?
2. Complete la frase:  "Algo muy divertido que yo hacía cuando era niño/a era..."
3. ¿Cuál era su programa favorito cuando era niño/a?  ¿Por qué?
4. ¿Cuál era el cuento que más le gustaba cuando era niño/a, y por qué le gustaba?
5. Cuando Ud. era niño/a, ¿tenía quehaceres en casa?  ¿Cuáles eran?
6. ¿Dónde querrá vivir en el futuro?  ¿Cerca de su familia o no?  ¿Por qué?
7. ¿Qué carrera le gustaría seguir cuando tenga treinta años?
8. ¿Querrá casarse algún día?  ¿Por qué?
9. ¿Cómo será su esposo o esposa?
10. ¿Piensa que su personalidad cambiará o no?  ¿Por qué?

Personal, Valores, Sentimientos

1. ¿Se considera Ud. ser una persona positiva o negativa?  ¿Qué dirían sus amigos con respecto a esto?
2. ¿Cuáles son tres cosas que Ud. necesita para sentirse feliz?  ¿Por qué?
3. ¿Qué edad le gustaría a Ud. tener y por qué?
4. ¿Cuándo y en qué situaciones habla Ud. mucho?
5. ¿Cuándo se siente Ud. feliz y contento?  ¿Por qué?
6. Complete la frase:  "Pienso que soy muy joven para..."
7. ¿Cuándo y en qué situaciones se enoja Ud.?
8. ¿Cómo le afecta a Ud. la tensión en la vida?
9. ¿Cómo responde Ud. cuando alguien lo critica?

10.¿Qué opina Ud. de la pena capital, o sea la pena de muerte, para los criminales?